



Kristin Bailey  
STATISTICS (MATH1342 04231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), STATISTICS (MATH1342

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "STATISTICS (MATH1342 04231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
Assistant Research Analyst  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979)-230-3189  
robert.wood@brazosport.edu

Kristin Bailey  
2023 Fall (16-Week - 231S)  
STATISTICS (MATH1342 04231S)  
No. of responses = 2



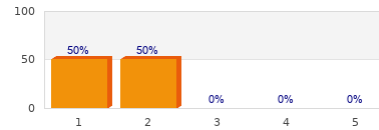
## Survey Results

### 3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

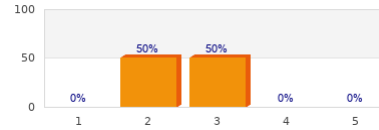


strongly agree

n=2  
av.=1.5  
md=1.5  
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



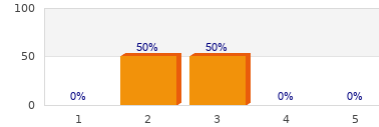
strongly agree

n=2  
av.=2.5  
md=2.5  
dev.=0.7

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



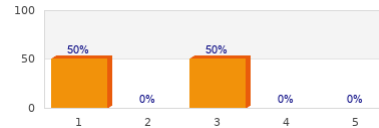
Very Satisfied

n=2  
av.=2.5  
md=2.5  
dev.=0.7

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=2  
av.=2  
md=2  
dev.=1.4

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  100%

n=2

31 - 60 completed credits  0%

61 - 90 completed credits  0%

91 + completed credits  0%

7.2) This course is instructed as:

a face-to-face course  100%

n=2

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  0%

7.3) This term I am currently enrolled in:

5 or less credit hours  0%

n=2

6 - 8 credit hours  0%

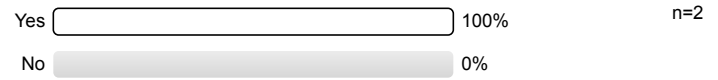
9 - 11 credit hours  50%

12 or more credit hours  50%

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

---

### 6. Open Response:

6.1) What are the strengths of this course?

- The workload is paced out well, it is very doable.

6.2) What changes would you recommend that would improve this course?

- The class was very tension filled because of the instructor's stress. As sympathetic as I am, it is still not fair to students. We also need our grades updated in D2L. It is November and there is still not a single grade in D2L.

6.3) Any further, constructive comments?

- I also don't understand why we are required to go to class when the professor is not there. It is not a high school class and we shouldn't have to sit in class when our teacher isn't even there.