

Kristin Bailey STATISTICS (MATH1342 04231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), STATISTICS (MATH1342

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "STATISTICS (MATH1342 04231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Kristin Bailey 2023 Fall (16-Week - 231S) STATISTICS (MATH1342 04231S) No. of responses = 2



### Survey Results

#### 3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=4.5 strongly disagree strongly agree were clear. md=4.550 dev.=0.7 The workload in this course was well distributed n=2 strongly disagree strongly agree av.=4.5 md=4.5 throughout the term. 50 dev.=0.7 The course was delivered as outlined in the syllabus. n=2 strongly disagree strongly agree av = 4md=4 50 dev.=0 Assessments/exams were based on material n=2 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4 md=4 group activities, etc. 50 dev.=1.4 The instructor made learning relevant to my field of n=2 strongly disagree strongly agree av.=3.5 md=3.5 study, career, or degree. The instructor used a variety of instructional n=2 av.=2 strongly disagree strongly agree methods (examples: group discussions, student md=2 presentations, student activities, lab activities, online dev.=1.4 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree strongly agree av.=2 assignments. md=250 dev.=1.4 The instructor exhibited professional behavior, n=2 strongly disagree strongly agree treated students respectfully, and used appropriate av.=3 md=3 language during class.

3.9)	The instructor provided grades within the stated timeframe.	ngly disagree	100 50 0	50%	50%	0% 3	0%	0%	strongly agree	n=2 av.=1.5 md=1.5 dev.=0.7
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ngly disagree	50	0%	50%	50%	0%	0% 5	strongly agree	n=2 av.=2.5 md=2.5 dev.=0.7
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	y Dissatisfied	100 50 0	0%	50%	50%	0%	0%	Very Satisfied	n=2 av.=2.5 md=2.5 dev.=0.7
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100	50%	0%	50%	0%	0%	Very Likely	n=2 av.=2 md=2 dev.=1.4
7.	Student Demographics:									
7.1)	How many credits have you completed toward your degree		ate?						<b>.</b>	n=2
	0 - 30 comple								<u></u> 100%	11-2
	31 - 60 comple 61 - 90 comple								0%	
	91 + comple								0%	
7.2)	This course is instructed as:									
	a face-to-t	face course							100%	n=2
	a hybrid/blended course (a combination of face-to-face and online	instruction)							0%	
	an online synchronous (students are required to participate online at a sp	pecific time)							0%	
	an online asynchronous (students view course materials a	at any time)							0%	
7.3)	This term I am currently enrolled in:									
	5 or less of	credit hours							0%	n=2
	6-80	credit hours							0%	
		credit hours							50%	
	12 or more of	credit hours							50%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)		0%	n=0						
Associate of Arts or Multi-Disciplinary Degree (AA)		0%							
Associate of Arts in Teaching (AAT)		0%							
Associate of Science (AS)		0%							
Associate of Applied Science (AAS) in a technical area		0%							
Certificate in a technical area		0%							
<sup>7.5)</sup> I am currently a high school student taking college courses.									
Yes		100%	n=2						
No		0%							

# Comments Report

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- The workload is paced out well, it is very doable.
- 6.2) What changes would you recommend that would improve this course?
- The class was very tension filled because of the instructor's stress. As sympathetic as I am, it is still not fair to students. We also need our grades updated in D2L. It is November and there is still not a single grade in D2L.
- <sup>6.3)</sup> Any further, constructive comments?
- I also don't understand why we are required to go to class when the professor is not there. It is not a high school class and we shouldn't have to sit in class when our teacher isn't even there.